

**CHILDREN'S SERVICES AND LEARNING OVERVIEW AND SCRUTINY PANEL
16 SEPTEMBER 2009**

**CHILDREN'S CENTRES AND EXTENDED SERVICES IN AND AROUND BRACKNELL
FOREST SCHOOLS**

Assistant Chief Executive

1 INTRODUCTION

- 1.1 This report presents the attached Executive response to the review of Children's Centres and Extended Services in and around Bracknell Forest schools.

2 SUGGESTED ACTION

- 2.1 **That the Children's Services and Learning Overview and Scrutiny Panel notes the response of the Executive to the review of Children's Centres and Extended Services in and around Bracknell Forest schools.**
- 2.2 **That the attached update on the current position of Extended Services, with particular regard to paragraph 5.12 concerning the number of schools yet to achieve fully extended status and the latest budgetary position including how Area Steering Groups are prioritising matters, be noted.**

3 SUPPORTING INFORMATION

- 3.1 When the Overview and Scrutiny Commission, at its meeting held on 16 July 2009, noted the response of the Executive to the review of Extended Services and Children's Centres, reference was made to funding concerns raised in paragraphs 5.7 and 5.11 of the attached Executive response. Although the Executive response had been that Area Steering Group's (ASG's) budgets had been sufficient in recent years to fund local aspirations, a Member expressed the view that aspirations had been limited to fit the funding available and another Member commented that the two groups with which she was involved were limited by staff resources and not funding issues.
- 3.2 The Commission agreed that the Panel be asked to seek an update on the current position of Extended Services with particular regard to paragraph 5.12 concerning the number of schools yet to achieve fully extended status and the latest budgetary position including how ASGs were prioritising matters. An update report is attached.
- 3.3 The Commission referred to the need to continue a dialogue with ASGs, to keep appraised of what they were doing and to ascertain their needs.

Background Papers

None

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